

**U.S. Bureau of Indian Education  
Annual School Report Card: Greasewood Springs Community School, Inc.  
School Year 2015-2016**

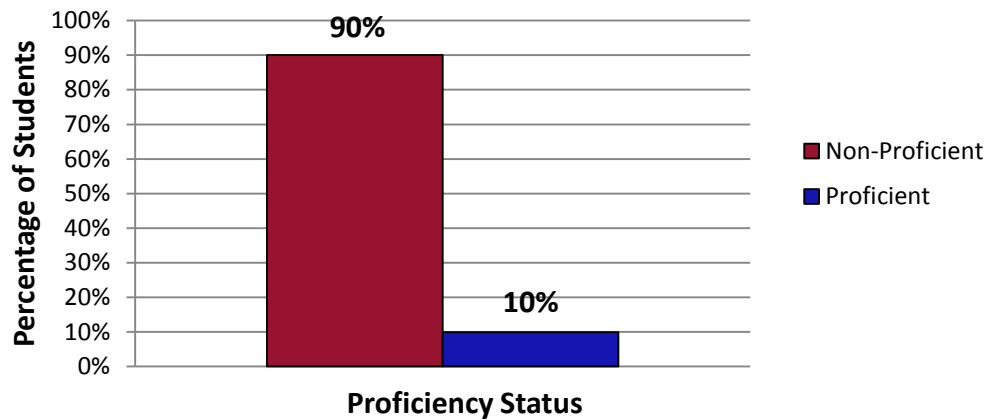
**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	52	**	32
Male	79	16	46
Total	131	22	78

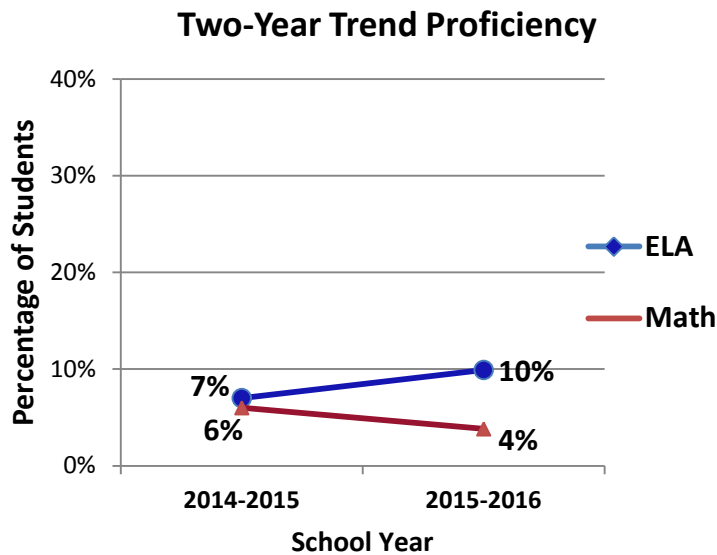
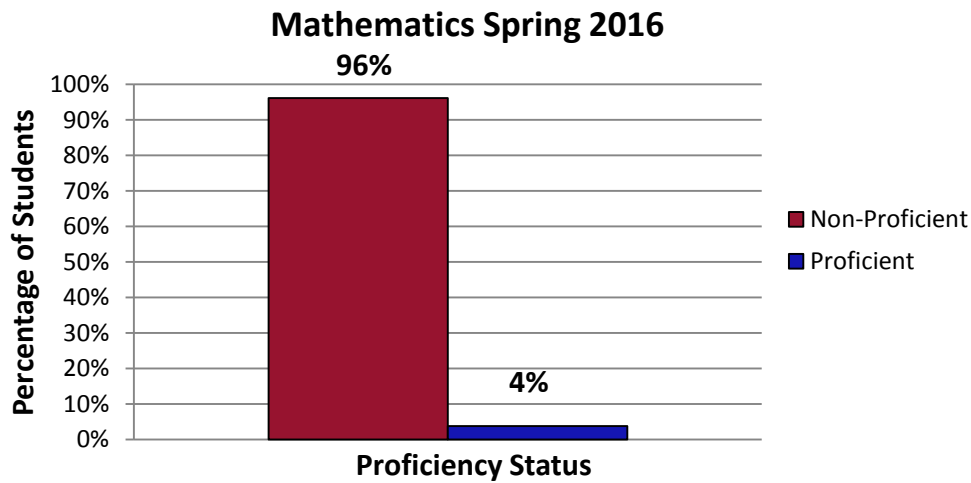
**II. Achievement Data:**

	English /Language Arts Academic Performance					
	Number of Students Tested	Participation Rate	Did Not Yet Met	Partially Met Expectations	Approaches	Met + Exceeded Expectations
All Students	131	100%	35%	31%	24%	10%
Female	52	100%	31%	25%	29%	15%
Male	79	100%	38%	34%	22%	6%
American Indian	131	100%	35%	31%	24%	10%
Students with Disabilities	22	100%	82%	14%	5%	0%
English Learners	78	100%	36%	28%	26%	10%
Economic Disadvantaged	131	100%	35%	31%	24%	10%

**English/Language Arts Spring 2016**



Mathematics Academic Performance						
	Number of Students Tested	Participation Rate	Did Not Yet Met	Partially Met Expectations	Approaches	Met + Exceeded Expectations
All Students	131	100%	35%	38%	23%	4%
Female	52	100%	33%	37%	27%	4%
Male	79	100%	37%	39%	20%	4%
American Indian	131	100%	35%	38%	23%	4%
Students with Disabilities	22	100%	73%	27%	0%	0%
English Learners	78	100%	44%	41%	13%	3%
Economic Disadvantaged	131	100%	35%	38%	23%	4%



\*\* ≤ 10 students

Achievement profile represents grades: 3-8

Arizona Navajo Assessment = Partnership for Assessment of Readiness for College and Careers (PARCC).

● Tribally Controlled School