

**Bureau of Indian Education**  
**FFY2018 Annual Performance Report**  
**Special Education Indicator Performance**  
**(Based on SY 2018-2019 Data)**

**Ahfachkee School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	No SWD* Graduates	NO
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	20.00%	NO
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 96.00% M: 96.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	16.67%	YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	12.50%	YES
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	76.67%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	20.00%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	33.17%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	Data Not Submitted	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	Data Not Submitted	NO
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	Data Not Submitted	NO

\*SWD = Students with Disabilities

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**Alamo Navajo Community School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	100.00%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	0.00%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	12.82%	YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	8.11%	YES
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	1.54	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	90.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	8.33%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	28.22%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	100.00%	YES
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	14.29%	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	85.71%	YES
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	85.71%	YES

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**American Horse School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	4.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	95.45%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	81.00%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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**Aneth Community School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 68.75% M: 68.75%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	27.27%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	18.18%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	9.09%	NO
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	39.37%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	71.43%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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**Atsa' Biyaazh Community School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	5.88%	YES
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	64.00%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	8.00%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	83.44%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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**Baca-Dlo' Ayazhi Community School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	6.25%	YES
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	OK	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	54.55%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	2.27%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	57.37%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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**Beatrice Rafferty School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	23.53%	YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	5.88%	YES
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	66.67%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	3.33%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	64.12%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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**Beclabito Day School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	25.00%	YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	75.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	13.51%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA



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**Black Mesa Community School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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**Blackwater Community School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 0.00% M: 0.00%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Data Not Submitted	
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Data Not Submitted	
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	81.48%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	7.41%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	73.39%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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**Bogue Chitto Elementary School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	13.33%	YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	53.85%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	37.99%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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**Bread Springs Day School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 80.00% M: 80.00%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	86.67%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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**Bug-O-Nay-Ge-Shig School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	66.67%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	8.33%	NO
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 83.33% M: 83.33%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	1.84	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	88.24%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	25.00%	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	25.00%	NO
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	50.00%	NO

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**Casa Blanca Community School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 81.48% M: 82.76%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	OK	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	71.79%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	10.26%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	34.18%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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**Chemawa Indian School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	66.67%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	0.00%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	7.14%	YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	3.74	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	26.67%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	Data Not Submitted	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	Data Not Submitted	NO
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	Data Not Submitted	NO

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**Cherokee Central Elementary School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 99.12% M: 99.12%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	14.16%	YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	4.42%	YES
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	80.56%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	3.70%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.93%	NO
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	40.09%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA



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**Cherokee Central High School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	90.00%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	0.93%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 61.36% M: 65.66%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	5.56%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	3.08%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	57.58%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	18.18%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	62.08%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	67.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	14.29%	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	80.95%	YES
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	85.71%	YES

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**Cheyenne-Eagle Butte School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	63.64%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	3.53%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 96.70% M: 96.67%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	4.55%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	1.15%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	0.00	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	68.18%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	2.60%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	1.95%	NO
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	17.10%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	94.12%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	Data Not Submitted	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	Data Not Submitted	NO
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	Data Not Submitted	NO

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**Chi Chil'tah Community School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	40.00%	YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	20.00%	YES
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	42.86%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	14.29%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	78.70%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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**Chief Leschi School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	62.50%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	5.17%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 91.18% M: 90.63%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	6.45%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	3.45%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	0.81	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	60.00%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	3.48%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	54.58%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	50.00%	YES
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	50.00%	YES
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	50.00%	NO

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**Chilchinbeto Community School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	96.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	42.57%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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**Chitimacha Tribal School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 90.91% M: 90.91%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	30.00%	YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	60.00%	YES
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	83.33%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	5.56%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	93.61%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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**Choctaw Central High School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	71.43%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	3.16%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	36.84%	YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	12.50%	YES
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	2.50	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	72.63%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	11.58%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	1.05%	NO
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	54.20%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	7.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	28.57%	YES
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	92.86%	YES
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	92.86%	YES

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**Choctaw Central Middle School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	5.13%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	5.13%	YES
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	0.00	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	52.50%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	22.50%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	2.50%	NO
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	27.38%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA



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**Ch'ooshgai Community School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	12.12%	YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	12.12%	YES
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	1.87	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	58.82%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	2.94%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	54.86%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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**Circle of Life Academy**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	50.00%	NO
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	0.00%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Data Not Submitted M: Data Not Submitted	R: NA M: NA
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Data Not Submitted	NA
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Data Not Submitted	NA
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	65.31%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	6.12%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	95.65%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	0.00%	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	100.00%	YES
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	100.00%	YES

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**Circle of Nations School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 92.59% M: 92.59%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	4.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	8.00%	YES
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	94.44%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	16.00%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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**Coeur d' Alene Tribal School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 88.89% M: 88.89%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	4.17%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	88.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	33.33%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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**Conehatta Elementary School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	71.43%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	11.43%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	75.34%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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**Cottonwood Day School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 93.33% M: 93.33%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	14.29%	YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	14.29%	YES
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	OK	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	86.67%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	52.28%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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**Cove Day School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	80.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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**Crazy Horse School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	33.00%	NO
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	7.14%	NO
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	4.17%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	OK	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	94.34%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	1.89%	NO
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	61.56%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	75.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	Data Not Submitted	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	Data Not Submitted	NO
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	Data Not Submitted	NO



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**Crow Creek Reservation High School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	66.67%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	4.17%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	8.00%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	Data Not Submitted	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	Data Not Submitted	NO
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	Data Not Submitted	NO

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**Crow Creek Sioux Tribal Elementary School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 87.50% M: 88.46%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	94.59%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	2.70%	NO
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	13.47%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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**Crystal Boarding School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	15.38%	YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	7.69%	YES
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	51.47%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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**Dennehotso Boarding School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	7.14%	YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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**Dibe Yazhi Habitiin Olta' Inc**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 90.00% M: 90.00%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	OK	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	58.33%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	8.33%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	44.18%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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**Dilcon Community School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 95.00% M: 95.00%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	10.53%	YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	40.00%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	85.44%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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**Dishchii'bikoh Community School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	100.00%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	2.04%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 92.68% M: 92.94%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	90.20%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	2.94%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	38.39%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	33.33%	YES
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	66.67%	YES
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	66.67%	NO

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**Duckwater Shoshone Elementary School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA



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**Dunseith Day School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 90.00% M: 89.80%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	6.67%	YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	2.27%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	75.86%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	3.45%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	46.26%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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**Dzilth-Na-O-Dith-Hle Community School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	4.35%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	44.12%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	8.82%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	19.28%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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**Enemy Swim Day School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 96.77% M: 96.77%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	6.67%	YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	6.67%	YES
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	64.71%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	49.62%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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**First Mesa Elementary School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	8.33%	YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	8.33%	YES
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	60.00%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	20.00%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	24.73%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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**Flandreau Indian School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	83.33%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	7.69%	NO
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	1.85	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	41.03%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	29.97%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	75.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	22.22%	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	55.56%	YES
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	100.00%	YES

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**Fond du Lac Ojibwe School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	80.00%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	0.00%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 93.33% M: 94.44%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	14.29%	YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	23.53%	YES
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	69.35%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	0.00%	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	80.00%	YES
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	100.00%	YES

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Gila Crossing Community School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 89.83% M: 89.66%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	1.89%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	1.92%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	1.20	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	66.67%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	26.67%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	1.67%	NO
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	58.67%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Greasewood Springs Community School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 92.00% M: 92.00%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	4.35%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	64.00%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	64.16%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA



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Greyhills Academy High School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	87.50%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	2.04%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	0.00	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	38.30%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	4.26%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	4.26%	NO
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	52.55%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	100.00%	YES
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	Data Not Submitted	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	Data Not Submitted	NO
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	Data Not Submitted	NO

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Hanaa'dli Community School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Not Applicable M: Not Applicable	R: NA M: NA
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Not Applicable	NA
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Not Applicable	NA
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	NA	NA
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	NA	NA
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	NA	NA
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	92.00%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Hannahville Indian School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	100.00%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	0.00%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	6.67%	YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	96.30%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	3.70%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	24.44%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	0.00%	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	50.00%	YES
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	50.00%	NO

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Havasupai Elementary School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 66.67% M: 72.73%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	76.92%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	7.69%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	7.69%	NO
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Hopi Day School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 95.00% M: 95.24%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	96.15%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	47.53%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Hopi Junior-Senior High School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	75.00%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	2.34%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 93.18% M: 93.48%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	2.44%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	0.00	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	89.58%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	7.29%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	Data Not Submitted	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	Data Not Submitted	NO
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	Data Not Submitted	NO

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Hotevilla Bacavi Community School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 95.45% M: 95.24%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	58.62%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	6.90%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	44.59%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	80.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Hunters Point Boarding School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	80.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	10.00%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA



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Indian Island School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 87.50% M: 87.50%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	21.43%	YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	28.57%	YES
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	47.62%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	9.52%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	62.57%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Indian Township School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Data Not Submitted M: Data Not Submitted	R: NA M: NA
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Data Not Submitted	NA
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Data Not Submitted	NA
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	41.67%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	14.58%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Isleta Elementary School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	20.00%	YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	10.00%	YES
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	55.00%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	10.00%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	85.71%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Jeehdeez'a Elementary School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	9.09%	YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Jemez Day School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	13.33%	YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	13.33%	YES
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	78.57%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	70.16%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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John F Kennedy Day School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	7.41%	YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	OK	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	52.00%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	4.00%	NO
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	54.91%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Jones Academy

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	20.00%	YES
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	91.67%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Joseph K. Lumsden Bahweting Anishnabe School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	20.00%	YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	16.67%	YES
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	0.00	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	83.33%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	39.40%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA



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**Kaibeto Boarding School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	96.88%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	50.81%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Kayenta Community School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 91.18% M: 91.67%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	3.03%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	36.36%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	9.09%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	34.36%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Keams Canyon Elementary School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 94.44% M: 94.44%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	92.31%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	3.85%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	38.63%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Kha'p'o Community School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 92.86% M: 92.86%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	7.69%	YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	7.69%	YES
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	55.56%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	83.33%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Kickapoo Nation School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	50.00%	NO
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	0.00%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 90.00% M: 90.00%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	91.67%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	50.45%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	Data Not Submitted	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	Data Not Submitted	NO
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	Data Not Submitted	NO

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Kin Dah Lichi'i Olta'

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	94.39%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Lac Courte Oreilles Ojibwa School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	100.00%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	0.00%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 86.21% M: 86.21%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	4.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	4.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	71.43%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	36.78%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	100.00%	YES
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	100.00%	YES
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	100.00%	YES

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Laguna Elementary School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	21.43%	YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	23.08%	YES
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	95.83%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	55.18%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA



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Laguna Middle School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	55.18%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Lake Valley Navajo School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	16.67%	YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Leupp Schools, Inc

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	33.33%	NO
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	11.11%	NO
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 93.33% M: 93.33%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	86.67%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	13.33%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	21.11%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	0.00%	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	50.00%	YES
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	50.00%	NO

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Little Eagle Grant School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 0.00% M: 0.00%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	NA	NA
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	NA	NA
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	73.91%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Little Singer Community School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	86.67%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Little Wound School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	69.23%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	2.22%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 92.54% M: 92.65%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	4.84%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	1.59%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	0.00	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	80.49%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	10.57%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	2.44%	NO
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	38.49%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	83.33%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	28.57%	YES
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	71.43%	YES
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	85.71%	YES

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Loneman Day School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 77.78% M: 77.78%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	68.97%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	17.24%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	77.22%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Lower Brule Day School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	0.00%	NO
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	10.00%	NO
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 88.10% M: 88.10%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	8.11%	YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	2.70%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	89.86%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	4.35%	NO
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	25.37%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	66.67%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	Unable to Contact Student(s)	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	Unable to Contact Student(s)	NO
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	Unable to Contact Student(s)	NO



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Lukachukai Community School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 93.94% M: 93.94%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	OK	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	97.44%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	2.56%	NO
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Lummi High School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	25.00%	NO
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	1.85%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	15.79%	YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	72.34%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	4.26%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	2.13%	NO
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	28.67%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	25.00%	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	87.50%	YES
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	87.50%	YES

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Lummi Tribal School System

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 97.83% M: 97.83%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	4.44%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	4.44%	YES
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	81.25%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	38.95%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Mandaree Day School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	50.00%	NO
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	0.00%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 55.56% M: 60.00%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	77.27%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	4.55%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	Data Not Submitted	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	Data Not Submitted	NO
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	Data Not Submitted	NO

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Many Farms Community School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	6.67%	YES
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	35.48%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	70.95%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Many Farms High School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	90.00%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	0.00%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	10.00%	YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	10.00%	YES
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	OK	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	94.55%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	50.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	36.36%	YES
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	54.55%	YES
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	54.55%	NO

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Mariano Lake Community School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	OK	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	27.27%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	4.55%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	51.60%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Martyr Indian School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	0.00%	NO
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	0.00%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 88.89% M: 87.50%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	12.50%	YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	14.29%	YES
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	90.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	3.33%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	Data Not Submitted	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	Data Not Submitted	NO
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	Data Not Submitted	NO



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Menominee Tribal School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	2.94%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	OK	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	47.50%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	2.50%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	65.79%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Mescalero Apache School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	75.00%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	0.00%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 98.73% M: 98.72%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	6.41%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	3.90%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	OK	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	68.85%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	3.28%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	42.57%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	76.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	Data Not Submitted	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	Data Not Submitted	NO
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	Data Not Submitted	NO

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Meskwaki Settlement School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	100.00%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	0.00%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	11.43%	YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	5.71%	YES
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	80.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	74.88%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	0.00%	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	100.00%	YES
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	100.00%	YES

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Miccosukee Indian School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	33.33%	NO
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	7.14%	NO
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	35.00%	YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	20.00%	YES
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	32.35%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	14.71%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	89.71%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	100.00%	YES
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	Data Not Submitted	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	Data Not Submitted	NO
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	Data Not Submitted	NO

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Moencopi Day School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	10.00%	YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	10.00%	YES
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	87.50%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	22.01%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Muckleshoot Tribal School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	25.00%	NO
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	11.67%	NO
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 94.59% M: 94.59%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	1.43%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	1.43%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	58.04%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	4.46%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	56.11%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	76.47%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	20.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	Data Not Submitted	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	Data Not Submitted	NO
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	Data Not Submitted	NO

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Na' Neelzhiin Ji Olta'

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 78.95% M: 77.78%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	13.33%	YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	7.14%	YES
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	57.89%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	15.79%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Naatsis'aan Community School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 93.33% M: 93.33%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	7.14%	YES
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	88.24%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	53.44%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA



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Navajo Preparatory School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	No SWD* Graduates	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	0.00%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Data Not Submitted M: Data Not Submitted	R: NA M: NA
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Data Not Submitted	NA
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Data Not Submitted	NA
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	OK	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	100.00%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	Data Not Submitted	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	Data Not Submitted	NO
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	Data Not Submitted	NO

\*SWD = Students with Disabilities

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Nay-Ah-Shing School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	50.00%	NO
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	14.29%	NO
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Data Not Submitted M: Data Not Submitted	R: NA M: NA
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Data Not Submitted	NA
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Data Not Submitted	NA
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	97.78%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	69.28%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	0.00%	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	66.67%	YES
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	100.00%	YES

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Nazlini Community School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	75.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	68.00%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Nenahnezad Community School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 94.12% M: 94.12%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	12.50%	YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	6.25%	YES
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	OK	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	76.47%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	53.71%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Noli Indian School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	12.50%	NO
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	20.69%	NO
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	0.24	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	95.45%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	4.55%	NO
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	28.18%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	Data Not Submitted	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	Data Not Submitted	NO
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	Data Not Submitted	NO

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Northern Cheyenne Tribal School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	50.00%	NO
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	5.88%	NO
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 81.82% M: 81.82%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	OK	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	88.89%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	11.11%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	1.00%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	Data Not Submitted	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	Data Not Submitted	NO
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	Data Not Submitted	NO

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Ohkay Owingeh Community School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	7.14%	YES
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	92.31%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	58.38%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Ojibwa Indian School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Data Not Submitted M: Data Not Submitted	R: NA M: NA
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Data Not Submitted	NA
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Data Not Submitted	NA
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	5.95	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	75.81%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	4.84%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	1.61%	NO
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	38.65%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA



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Ojo Encino Day School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 93.33% M: 93.33%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	42.11%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	5.26%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	34.34%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Oneida Nation School System

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	80.00%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	4.88%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 98.51% M: 98.51%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	13.64%	YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	7.58%	YES
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	OK	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	69.53%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	37.50%	YES
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	87.50%	YES
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	87.50%	YES

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Paschal Sherman Indian School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 84.21% M: 84.21%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	6.25%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	6.25%	YES
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	89.19%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	37.21%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Pearl River Elementary School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	4.29%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	7.14%	YES
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	64.35%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	13.04%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	36.37%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Pierre Indian Learning Center

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	6.12%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	8.16%	YES
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	OK	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	94.34%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	47.47%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Pine Hill Schools

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	60.00%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	9.09%	NO
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 97.37% M: 97.06%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	8.11%	YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	3.03%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	84.78%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	2.17%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	6.52%	NO
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	0.00%	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	50.00%	YES
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	100.00%	YES

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Pine Ridge School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	58.33%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	4.65%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 80.39% M: 79.17%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	9.76%	YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	7.89%	YES
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	OK	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	47.47%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	3.03%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	49.21%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	10.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	Data Not Submitted	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	Data Not Submitted	NO
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	Data Not Submitted	NO

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Pine Springs Day School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	90.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	62.86%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA



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Pinon Community School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Not Applicable M: Not Applicable	R: NA M: NA
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Not Applicable	NA
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Not Applicable	NA
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	75.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	61.00%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Porcupine Day School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	79.81%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Pueblo Pintado Community School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 92.31% M: 91.67%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	64.29%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Pyramid Lake Jr/Sr High School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	100.00%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	0.00%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Data Not Submitted M: Data Not Submitted	R: NA M: NA
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Data Not Submitted	NA
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Data Not Submitted	NA
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	80.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	4.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	Data Not Submitted	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	Data Not Submitted	NO
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	Data Not Submitted	NO

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Quileute Tribal School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	No SWD* Graduates	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	18.18%	NO
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	4.35%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	87.50%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	Data Not Submitted	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	Data Not Submitted	NO
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	Data Not Submitted	NO
*SWD = Students with Disabilities				

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Red Rock Day School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 93.75% M: 93.75%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	63.16%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	5.26%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	44.01%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Red Water Elementary School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	7.69%	YES
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	93.02%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	63.98%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Riverside Indian School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	86.67%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	0.00%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	OK	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	98.61%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	1.39%	NO
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	42.50%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	100.00%	YES
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	20.00%	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	60.00%	YES
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	73.33%	NO



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Rock Creek Grant School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 77.78% M: 75.00%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	14.29%	YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	98.50%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Rock Point Community School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	No SWD* Graduates	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	0.00%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	98.33%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	1.67%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	42.70%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	17.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	100.00%	YES
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	100.00%	YES
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	100.00%	YES

\*SWD = Students with Disabilities

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Rocky Ridge Boarding School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	64.29%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	42.67%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Rough Rock Community School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	0.00%	NO
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	11.11%	NO
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	98.33%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	1.67%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	56.00%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	Data Not Submitted	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	Data Not Submitted	NO
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	Data Not Submitted	NO

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Salt River Elementary School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	2.63%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	2.63%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	1.29	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	88.06%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	7.46%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	21.77%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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San Felipe Pueblo Elementary School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 94.12% M: 94.12%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	6.25%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	3.13%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	73.33%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	16.67%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	40.41%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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San Ildefonso Day School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	50.00%	YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	57.00%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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San Simon School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 92.11% M: 92.11%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	5.71%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	53.49%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	9.30%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	51.49%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	66.67%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA



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Sanostee Day School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 0.00% M: 0.00%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	NA	NA
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	NA	NA
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Santa Fe Indian School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	94.74%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	0.00%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 97.92% M: 97.87%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	4.26%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	2.17%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	OK	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	90.72%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	61.68%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	29.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	25.00%	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	95.00%	YES
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	95.00%	YES

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Santa Rosa Day School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 89.47% M: 88.89%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	76.19%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	0.00%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	66.67%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Santa Rosa Ranch School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	50.00%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	8.33%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	22.73%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Seba Dalkai Boarding School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	11.11%	YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	63.64%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	69.37%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Second Mesa Day School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 92.31% M: 91.67%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	65.00%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	5.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Sequoyah High School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	91.67%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	0.00%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Data Not Submitted M: Data Not Submitted	R: NA M: NA
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Data Not Submitted	NA
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Data Not Submitted	NA
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	OK	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	58.22%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	54.55%	YES
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	90.91%	YES
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	90.91%	YES

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Sherman Indian High School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	42.86%	NO
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	0.00%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	3.80	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	10.37%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	50.00%	YES
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	50.00%	YES
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	75.00%	YES



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Shiprock Northwest High School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	33.33%	NO
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	0.00%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 94.44% M: 94.44%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	17.65%	YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	17.65%	YES
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	OK	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	72.00%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	12.00%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	90.48%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	33.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	Data Not Submitted	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	Data Not Submitted	NO
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	Data Not Submitted	NO

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Shonto Preparatory School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 91.30% M: 91.30%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	93.33%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	48.07%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Shoshone-Bannock Jr/Sr High School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	100.00%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	5.00%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	85.71%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	Data Not Submitted	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	Data Not Submitted	NO
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	Data Not Submitted	NO

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Haak'u Community Academy

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 82.14% M: 82.14%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	8.70%	YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	4.35%	YES
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	OK	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	81.08%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	8.11%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	70.38%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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St Francis Indian School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	55.56%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	0.00%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 97.56% M: 97.50%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	1.25%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	3.85%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	0.00	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	67.42%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	11.36%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	71.13%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	Data Not Submitted	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	Data Not Submitted	NO
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	Data Not Submitted	NO

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St Stephens Indian School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	33.33%	NO
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	0.00%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	96.97%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	59.69%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	0.00%	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	0.00%	NO
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	100.00%	YES

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Standing Pine Elementary School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	17.65%	YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	17.65%	YES
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	52.00%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	4.00%	NO
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	90.84%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Standing Rock Community School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	40.00%	NO
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	4.48%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 88.14% M: 88.33%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	1.92%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	3.77%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	0.00	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	52.14%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	24.79%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	2.56%	NO
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	28.41%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	40.00%	YES
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	80.00%	YES
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	80.00%	YES



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Takini School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	0.00%	NO
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	18.18%	NO
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	5.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	5.00%	YES
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	86.96%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	8.70%	NO
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	7.07%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	0.00%	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	0.00%	NO
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	50.00%	NO

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Taos Day School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 87.50% M: 87.50%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	7.14%	YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	7.14%	YES
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	87.50%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	22.76%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Tate Topa Tribal School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 90.00% M: 89.80%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	20.00%	YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	9.09%	YES
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	OK	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	52.63%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	8.77%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	62.75%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Te Tsu Geh Oweenge Day School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	57.74%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Theodore Jamerson Elementary School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 95.00% M: 95.00%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	15.79%	YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	10.53%	YES
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	50.00%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	3.57%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	66.78%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Theodore Roosevelt School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	2.48	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	60.47%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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T'iis Nazbas Community School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	82.61%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	4.35%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	27.95%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	75.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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T'iis Ts'ozí Bi'Oltá'

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 94.29% M: 94.12%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	18.18%	YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	12.50%	YES
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	80.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	13.33%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	40.00%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA



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Tiospa Zina Tribal School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	40.00%	NO
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	5.36%	NO
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 93.33% M: 93.33%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	1.79%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	79.21%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	6.93%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	2.97%	NO
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	49.58%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	95.83%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	Data Not Submitted	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	Data Not Submitted	NO
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	Data Not Submitted	NO

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Tiospaye Topa School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	100.00%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	7.69%	NO
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 90.48% M: 90.48%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	86.67%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	6.67%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	26.22%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	0.00%	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	66.67%	YES
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	66.67%	NO

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Tohaali' Community School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 95.65% M: 95.65%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	9.09%	YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	4.55%	YES
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	76.19%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	18.07%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Tohajiilee Community School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	33.33%	NO
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	0.00%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	10.53%	YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	7.89%	YES
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	OK	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	71.43%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	10.20%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	69.58%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	Data Not Submitted	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	Data Not Submitted	NO
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	Data Not Submitted	NO

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Tohono O'odham High School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	75.00%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	0.00%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	14.29%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	5.71%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	32.70%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	40.00%	YES
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	60.00%	YES
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	60.00%	NO

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Tonalea Day School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 91.67% M: 91.67%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	4.55%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	90.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	48.69%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Tse'ii'ahi' Community School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	66.67%	YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	66.67%	YES
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	42.86%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	28.57%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	32.78%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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T'siya Day School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	89.90%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA



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Tuba City Boarding School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 99.43% M: 99.43%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	1.73%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	2.89%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	93.90%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	2.82%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	53.78%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Tucker Elementary School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	5.26%	YES
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	62.07%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	20.69%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	43.36%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Turtle Mountain Community High School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	53.85%	NO
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	3.94%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	4.55%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	4.55%	YES
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	68.94%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	19.70%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	1.52%	NO
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	55.48%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	Data Not Submitted	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	Data Not Submitted	NO
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	Data Not Submitted	NO

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Turtle Mountain Elementary School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 95.00% M: 95.00%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	22.37%	YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	13.16%	YES
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	57.72%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	8.13%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	50.91%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	84.21%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Turtle Mountain Middle School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 96.59% M: 96.47%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	16.47%	YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	4.88%	YES
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	30.26%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	3.95%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	53.50%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Twin Buttes Day School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Data Not Submitted M: Data Not Submitted	R: NA M: NA
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Data Not Submitted	NA
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Data Not Submitted	NA
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	50.00%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Two Eagle River School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	0.00%	NO
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	11.11%	NO
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	Data Not Submitted	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	Data Not Submitted	NO
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	Data Not Submitted	NO

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Wa He Lut Indian School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 86.67% M: 86.67%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	95.24%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA



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White Shield School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	33.33%	NO
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	0.00%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 86.67% M: 86.67%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	85.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	22.58%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	20.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	0.00%	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	0.00%	NO
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	100.00%	YES

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Wide Ruins Community School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	81.82%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	45.60%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Wingate Elementary School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	12.07%	YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	7.02%	YES
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	37.29%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	1.69%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	43.55%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	83.33%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Wingate High School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	40.00%	NO
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	4.05%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	5.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	5.17%	YES
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	4.73	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	54.79%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	1.37%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	1.37%	NO
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	48.35%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	33.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	20.00%	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	80.00%	YES
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	80.00%	YES

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Wounded Knee District School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 88.24% M: 88.24%	R: NO M: NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	6.67%	YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	Data Not In NASIS	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	40.26%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	NA	NA

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Yakama Nation Tribal School

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2017-2018.	55.12%	50.00%	NO
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2017-2018.	5.26%	5.88%	NO
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: 100.00% M: 100.00%	R: YES M: YES
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	0.00%	NO
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	0.00%	NO
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2017-2018.	Rate ratio of 3.00 or less	OK	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	50.00%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2017-2018.	26.00%	Unable to Contact Student(s)	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2017-2018.	47.00%	Unable to Contact Student(s)	NO
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2017-2018.	75.00%	Unable to Contact Student(s)	NO