

**U.S. Bureau of Indian Education
Annual School Report Card: Cottonwood Day School
School Year 2015-2016**

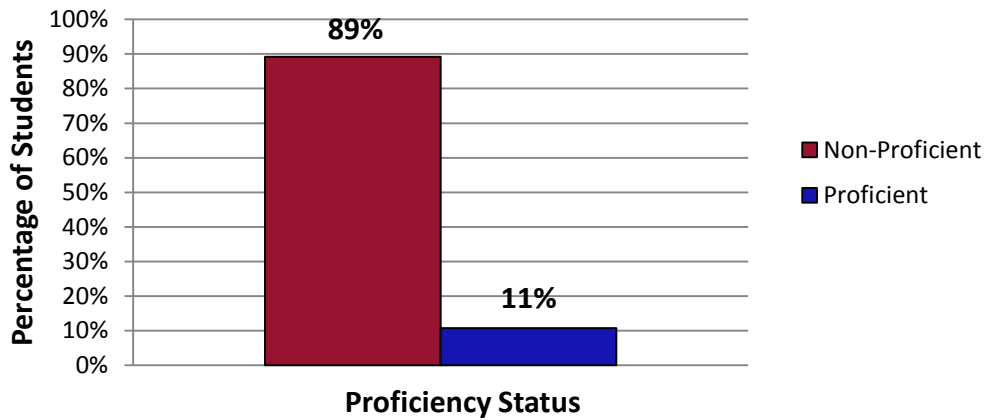
I. Enrollment:

	All Students	Students with Disabilities	English Learners
Female	70	**	27
Male	60	**	31
Total	130	14	58

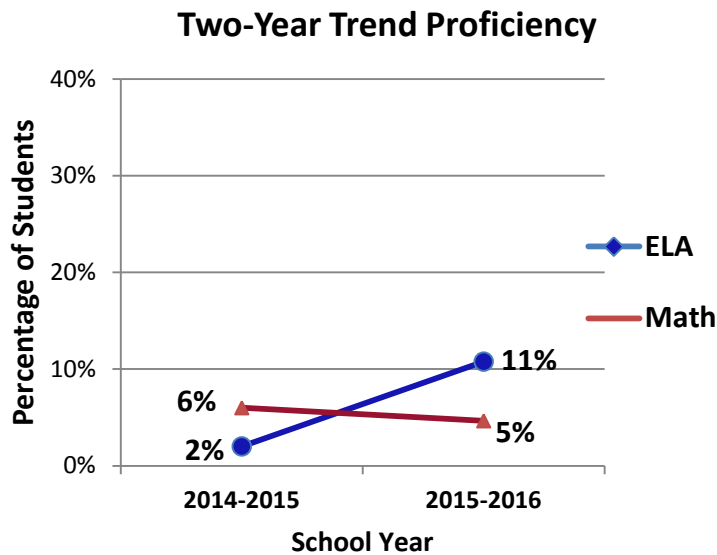
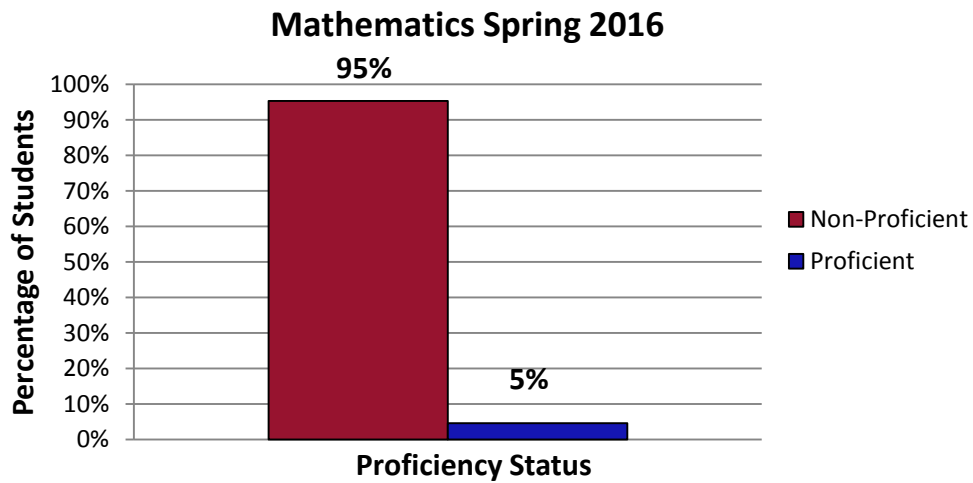
II. Achievement Data:

	English /Language Arts Academic Performance					
	Number of Students Tested	Participation Rate	Did Not Yet Met	Partially Met Expectations	Approaches	Met + Exceeded Expectations
All Students	130	100%	25%	40%	25%	11%
Female	70	100%	0%	0%	0%	0%
Male	60	100%	0%	0%	0%	0%
American Indian	130	100%	25%	40%	25%	11%
Students with Disabilities	14	100%	50%	43%	7%	0%
English Learners	58	100%	28%	50%	19%	3%
Economic Disadvantaged	130	100%	25%	40%	25%	11%

English/Language Arts Spring 2016



Mathematics Academic Performance						
	Number of Students Tested	Participation Rate	Did Not Yet Met	Partially Met Expectations	Approaches	Met + Exceeded Expectations
All Students	129	99%	31%	43%	22%	5%
Female	69	99%	0%	0%	0%	0%
Male	60	100%	0%	0%	0%	0%
American Indian	129	99%	31%	43%	22%	5%
Students with Disabilities	14	100%	57%	43%	0%	0%
English Learners	57	98%	37%	46%	14%	4%
Economic Disadvantaged	129	99%	31%	43%	22%	5%



** ≤ 10 students

Achievement profile represents grades: 3-8

Arizona Navajo Assessment = Partnership for Assessment of Readiness for College and Careers (PARCC).

● Bureau Operated School