



# Bureau of Indian Education Advisory Board for Exceptional Children, March 9-10, 2022 Virtual meeting

**Purpose of the Meeting:** The Bureau of Indian Education (BIE) Advisory Board members will be provided information from various presenters regarding the BIE's Special Education Program and to fulfill the requirements of meeting at least a minimum of two meetings per year.

**Supplementary Information:** This meeting is being held under the provisions of the Federal Advisory Committee Act (FACA) of 1972 (5 U.S.C., Appendix, as amended), the Government in the Sunshine Act of 1976 (5 U.S.C. 552b, as amended), and Public Law 108-446 Individuals with Disabilities Education Improvement Act of 2004, Part B, Sec. 611(a)(6); Sec. 612(a)(21)(A).

**Online Meeting & Time Zone:** Due to the COVID-19 pandemic and for the safety of all individuals the BIE Advisory Board meeting will be conducted online. **The Mountain Standard Time (MST) zone will be used for this meeting.**

Zoom.Gov meeting access information for January 26th and January 27th meeting days.

**Topic:** March 9-10, 2022 Meeting for the BIE Advisory Board for Exceptional Children

**Time:** Each day, 08:00 AM - 4:30 PM Mountain Time (US and Canada)

### Join ZoomGov Meeting

<https://www.zoomgov.com/j/1618080345?pwd=ZDJhWmFmZm5MakZoZWg2MlVXbENmUT09>

**Meeting ID:** 161 808 0345    **Passcode:** 767283

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**Meeting ID:** 161 808 0345    **Passcode:** 767283

**Find your local number:** <https://www.zoomgov.com/u/abPNs0r3nG>

## **DAY 1 - Wednesday, March 9, 2022, 8:00 AM - 4:00 PM (MST)**

### **8:00 AM MST      BIE Advisory Board meeting - Board Chairperson and DFO**

- Welcome, Call to Order & Roll Call - Norman Shawanokasic, Chairperson
- Webinar Logistics, Meeting Purpose, IDEA and FACA Regulations
- Introduction of new advisory board members
- Old Business - Review meeting minutes of last meeting
- New Business



# Bureau of Indian Education Advisory Board for Exceptional Children, March 9-10, 2022 Virtual meeting

**8:30 AM MST**      **BIE Central Office Update - (Central Office Representative)**

1. To better understand the status of the schools current reopening plans for SY2021-2022, the following questions are asked regarding this topic.
  - a) How many schools returned to face-to-face, or will some schools continue to operate remotely?
  - b) Will schools have the option to provide hybrid classes (remote and/or face to face) for students choosing not to return to the face to face? Would these hybrid classes be synchronous so all students would receive the same information at the same time?
  - c) Will students have 1-to-1 technology and curriculum to match if schools are required to move from face to face to distance learning because of a surge in cases?
2. This question was asked during the July 28-29, 2021 Board meeting. Provide input related to higher education (SIPI, Haskell, and tribal colleges) - How many of these schools offer training & degrees in special education and/or related services? How are these schools partnering with BIE funded schools in on-going professional development, recruitment of potential students in special education, and support of transition services for students with disabilities?
3. Do you have any questions about the 2021 annual reports? Any ideas? What are your thoughts?
4. What is the BIE's plan to work towards making progress regarding the recommendations within the 2021 Annual Report?

**9:30 AM**      **Board Reflection** – the Board will discuss/comment on the presenter's report.

**10:00 AM**      **Break** (15 minutes)

**10:15 AM**      **Public Commenting Session** - (15 minutes) - join by webinar or dial in using your phone. Use the online meeting access information is found on page 1 of this agenda.

**10:30 AM**      **BIE Office of Sovereignty in Indian Education - Mr. Spike Bighorn, Program Manager**

1. How has the implementation of the TED grant project benefitted the overall system of education for students and families on reservations who received the TED grants (e.g., changes to tribal education Code, expanded authority, enhanced support of federally supported programs and services, etc.), and more specifically the provision of special education services?
2. What are the most significant challenges encountered in the implementation of the TED grants for students with disabilities and how will these challenges be addressed?
3. What do you see as the role and responsibility of the BIE in supporting the effectiveness and positive outcomes of your TED grant priorities?
4. What recommendations can you provide to assist tribes who are committed to exercising greater authority and autonomy for the education of Indian children on Indian lands and addressing the provision of special education services?



## **Bureau of Indian Education Advisory Board for Exceptional Children, March 9-10, 2022 Virtual meeting**

**11:30 AM Board Reflection** – the Board will discuss/comment on the presenter’s report.

**12:00 PM Lunch (1 hour)**

**1:00 PM Public Commenting Session** - (15 minutes) - join by webinar or dial in using your phone. Use the online meeting access information is found on page 1 of this agenda.

**1:15 - 3:30 PM BIE Special Education Program - Dr. Eugene Thompson, Supv. Educ. Specialist**

1. **Present the preliminary FFY2020-2025 State Performance Plan/Annual Performance Report (SPP/APR) indicator data to the Board as stakeholders.** Each state, including the BIE, develops a SPP/APR that evaluates the state's efforts to implement the requirements and purposes of the IDEA and describes how the state will improve its implementation. SPP/APRs include indicators that measure child and family outcomes and other indicators that measure compliance with the requirements of IDEA. A state is required to submit a SPP at least every six years. For each year, states must report against the targets in its SPP in an annual performance report. Stakeholder involvement is a crucial role in reviewing data and providing input on decisions to establish targets.
2. Provide any other comments, recommendations, ideas topics the Board should be aware of.

**2:30 PM Break (15 minutes)**

**3:30 PM Board Reflection** – the Board will discuss/comment on the presenter’s report.

**4:00 PM Recess**

### **DAY 2 - Thursday, March 10, 2022, 8:00 AM - 4:00 PM (MST)**

**8:00 AM BIE Advisory Board meeting - Board Chairperson and DFO**

- Welcome, Call to Order & Roll Call - Norman Shawanokasic, Chairperson
- Webinar Logistics, Meeting Purpose, IDEA and FACA Regulations
- Old Business
- New Business

**8:30 AM BIE Special Education Program – Dr. Eugene Thompson, Supv. Education Specialist**

1. Coordination of Services Plan - review the current plan, purpose of the plan, if revisions have occurred provide an update.



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2. Do you have any questions about the 2021 annual reports? Any ideas? What are your thoughts?

**9:30 AM Board Reflection** – the Board will discuss/comment on the presenter’s report.

**10:00 AM Break** (15 minutes)

**10:15 AM Public Commenting Session** - (15 minutes) - join by webinar or dial in using your phone. Use the online meeting access information is found on page 1 of this agenda.

**10:30 AM Board worktime** - work on priorities and work on next meeting agenda and logistics.

**12:00 PM Lunch** (1 hour)

**1:00 PM Public Commenting Session** - (15 minutes) - join by webinar or dial in using your phone. Use the online meeting access information is found on page 1 of this agenda.

**1:15 - 4:00 Board worktime** - work on priorities and work on next meeting agenda and logistics.

**2:15 PM Break** (15 minutes)

**4:00 PM Adjourn**

### Public Comments

**Request for Public Comments:** The BIE Advisory Board is seeking comments from the public regarding the concerns, issues to improve the special education program for students with disabilities within the BIE school system. Three-minutes will be provided for each commenter. When commenting provide your name, the agency you represent, and your city and state. Please provide as much information as possible about your topic. To ensure confidentiality refrain from using student or individual names. Written statements being submitted in response to the agenda announced in this notice must be received by the DFO at least five calendar days prior to the first day of the meeting date.

**Public Comments can also be sent to the Designated Federal Officer (DFO) at any time using:**

Email: [Jennifer.davis@indianaffairs.gov](mailto:Jennifer.davis@indianaffairs.gov); or FAX: (602) 265-0293 Attention: Jennifer Davis, DFO; or U.S. Postal or Hand Delivered to: Bureau of Indian Education, Attention: Jennifer Davis, DFO, 2600 N. Central Ave., 12th Floor, Suite 250, Phoenix, AZ 85004

**Questions about the BIE Advisory Board:** Contact: Jennifer Davis, Designated Federal Officer (DFO)  
**Office:** (602) 240-8597 | **Mobile:** (202) 860-7845 | **FAX:** (602) 265-0293 | **Email:** [jennifer.davis@bie.edu](mailto:jennifer.davis@bie.edu)