

**U.S. Bureau of Indian Education  
Annual School Report Card: Tse'ii'ahi' Community School  
School Year 2015-2016**

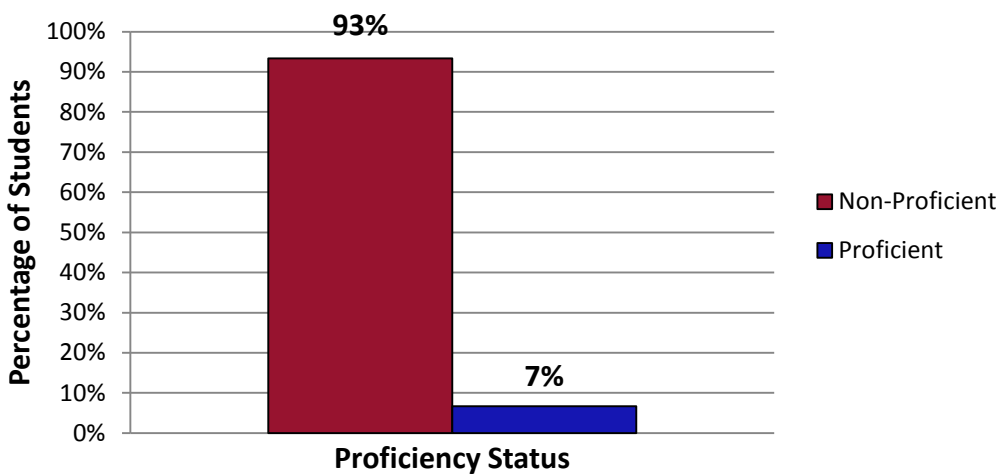
**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	13	**	**
Male	17	**	**
Total	30	**	**

**II. Achievement Data:**

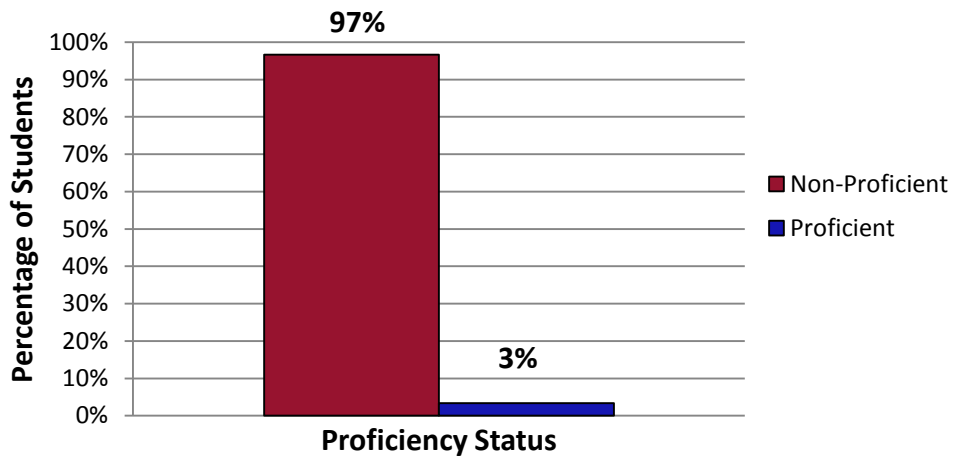
English /Language Arts Academic Performance						
	Number of Students Tested	Participation Rate	Did Not Yet Met	Partially Met Expectations	Approaches	Met + Exceeded Expectations
All Students	30	100%	20%	37%	37%	7%
Female	13	100%	8%	31%	54%	8%
Male	17	100%	29%	41%	24%	6%
American Indian	30	100%	20%	37%	37%	7%
Students with Disabilities	**	**	**	**	**	**
English Learners	**	**	**	**	**	**
Economic Disadvantaged	30	100%	20%	37%	37%	7%

**English/Language Arts Spring 2016**

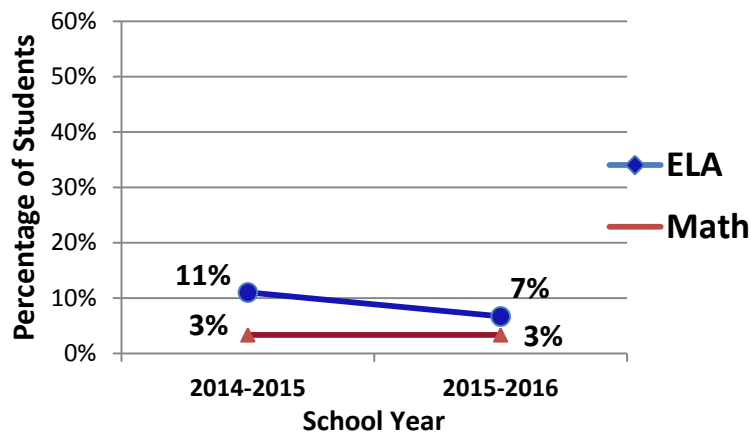


Mathematics Academic Performance						
	Number of Students Tested	Participation Rate	Did Not Yet Met	Partially Met Expectations	Approaches	Met + Exceeded Expectations
All Students	30	100%	23%	47%	27%	3%
Female	13	100%	31%	31%	31%	8%
Male	17	100%	18%	59%	24%	0%
American Indian	30	100%	23%	47%	27%	3%
Students with Disabilities	**	**	**	**	**	**
English Learners	**	**	**	**	**	**
Economic Disadvantaged	30	100%	23%	47%	27%	3%

### Mathematics Spring 2016



### Two-Year Trend Proficiency



\*\* ≤ 10 students

Achievement profile represents grades: 3-4

New Mexico State Assessment = Partnership for Assessment of Readiness for College and Careers (PARCC).

● Bureau Operated School