

**U.S. Bureau of Indian Education
Annual School Report Card: Shonto Preparatory
School Year 2015-2016**

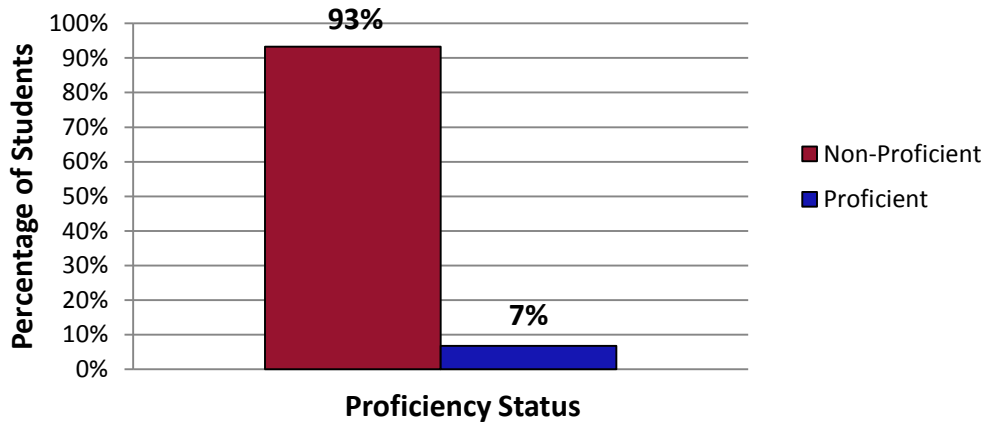
I. Enrollment:

	All Students	Students with Disabilities	English Learners
Female	119	**	25
Male	118	**	21
Total	237	17	46

II. Achievement Data:

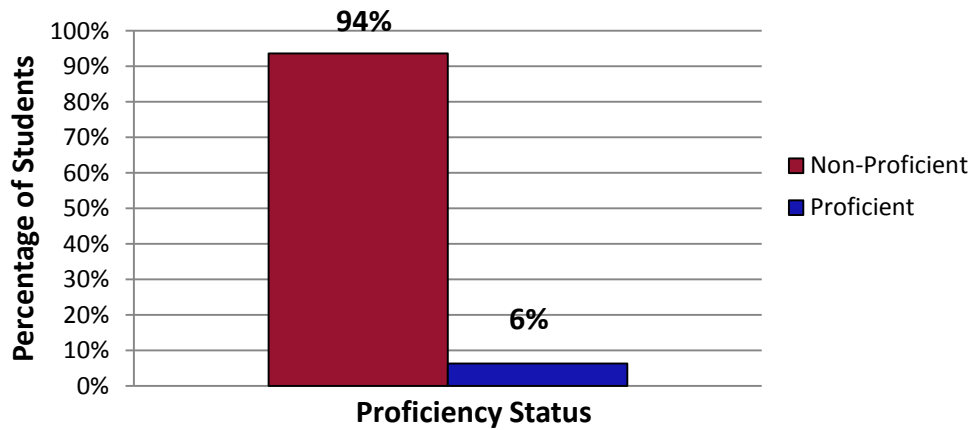
	English /Language Arts Academic Performance					
	Number of Students Tested	Participation Rate	Did Not Yet Met	Partially Met Expectations	Approaches	Met + Exceeded Expectations
All Students	237	100%	39%	35%	19%	7%
Female	119	100%	29%	39%	24%	8%
Male	118	100%	50%	32%	13%	5%
American Indian	237	100%	39%	35%	19%	7%
Students with Disabilities	27	159%	78%	19%	4%	0%
English Learners	46	100%	52%	35%	7%	7%
Economic Disadvantaged	237	100%	39%	35%	19%	7%

English/Language Arts Spring 2016

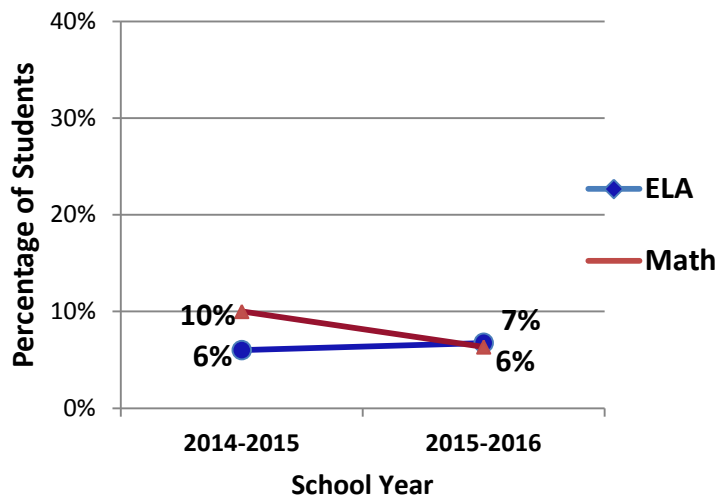


Mathematics Academic Performance						
	Number of Students Tested	Participation Rate	Did Not Yet Met	Partially Met Expectations	Approaches	Met + Exceeded Expectations
All Students	237	100%	31%	42%	21%	6%
Female	119	100%	29%	43%	23%	6%
Male	118	100%	34%	41%	19%	7%
American Indian	237	100%	31%	42%	21%	6%
Students with Disabilities	27	159%	63%	22%	11%	4%
English Learners	46	100%	41%	33%	22%	4%
Economic Disadvantaged	237	100%	31%	42%	21%	6%

Mathematics Spring 2016



Two-Year Trend Proficiency



** ≤ 10 students

Achievement profile represents grades: 3-8

Arizona Navajo Assessment = Partnership for Assessment of Readiness for College and Careers (PARCC).

● Tribally Controlled School