

**U.S. Bureau of Indian Education  
Annual School Report Card: Red Rock Day School  
School Year 2015-2016**

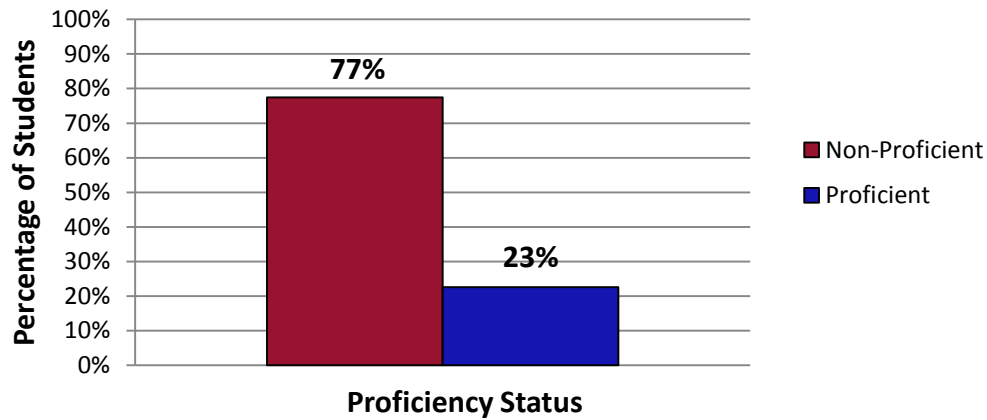
**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	68	11	16
Male	56	15	17
Total	124	26	33

**II. Achievement Data:**

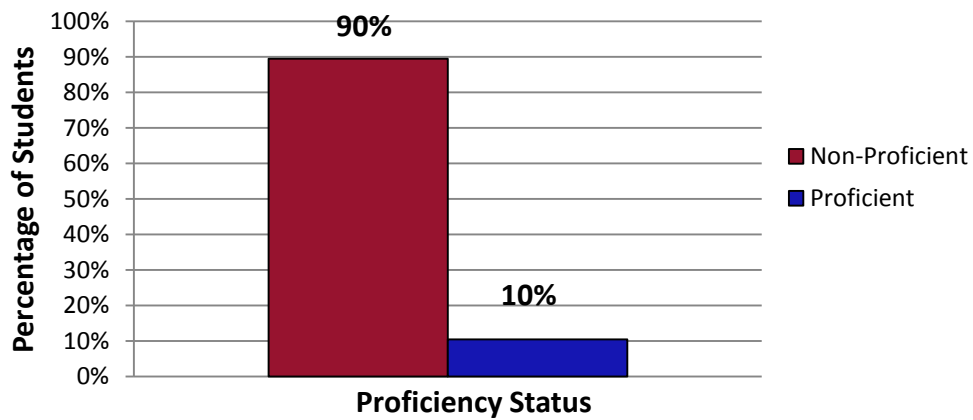
	English /Language Arts Academic Performance					
	Number of Students Tested	Participation Rate	Did Not Yet Met	Partially Met Expectations	Approaches	Met + Exceeded Expectations
All Students	124	100%	12%	30%	35%	23%
Female	68	100%	7%	29%	37%	26%
Male	56	100%	18%	30%	34%	18%
American Indian	124	100%	12%	30%	35%	23%
Students with Disabilities	26	100%	31%	46%	12%	12%
English Learners	33	100%	12%	39%	39%	9%
Economic Disadvantaged	124	100%	12%	30%	35%	23%

**English/Language Arts Spring 2016**

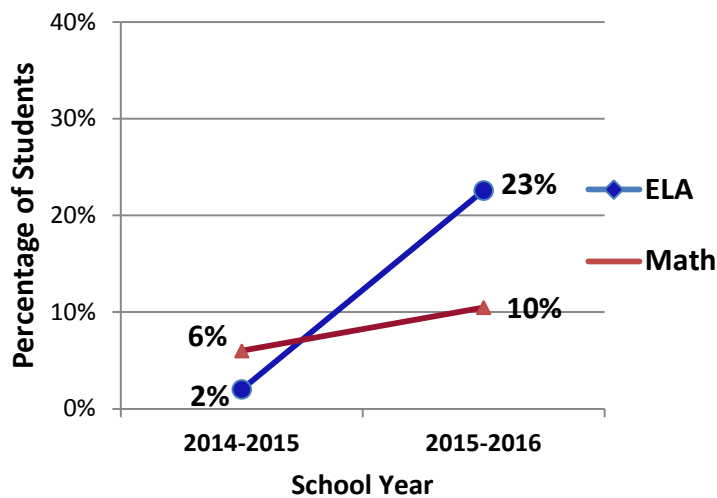


Mathematics Academic Performance						
	Number of Students Tested	Participation Rate	Did Not Yet Met	Partially Met Expectations	Approaches	Met + Exceeded Expectations
All Students	124	100%	17%	40%	32%	10%
Female	68	100%	13%	46%	32%	9%
Male	56	100%	21%	34%	32%	13%
American Indian	124	100%	17%	40%	32%	10%
Students with Disabilities	26	100%	35%	50%	12%	4%
English Learners	**	**	**	**	**	**
Economic Disadvantaged	124	100%	17%	40%	32%	10%

### Mathematics Spring 2016



### Two-Year Trend Proficiency



\*\* ≤ 10 students

Achievement profile represents grades: 3-8

Arizona Navajo Assessment = Partnership for Assessment of Readiness for College and Careers (PARCC).

● Bureau Operated School