

**U.S. Bureau of Indian Education
Annual School Report Card: Loneman Day School
School Year 2015-2016**

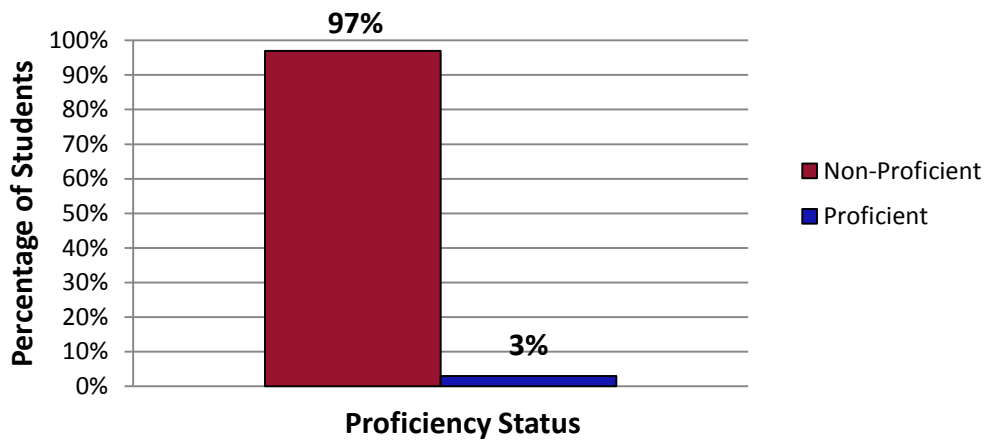
I. Enrollment:

	All Students	Students with Disabilities	English Learners
Female	58	13	**
Male	75	18	**
Total	133	31	**

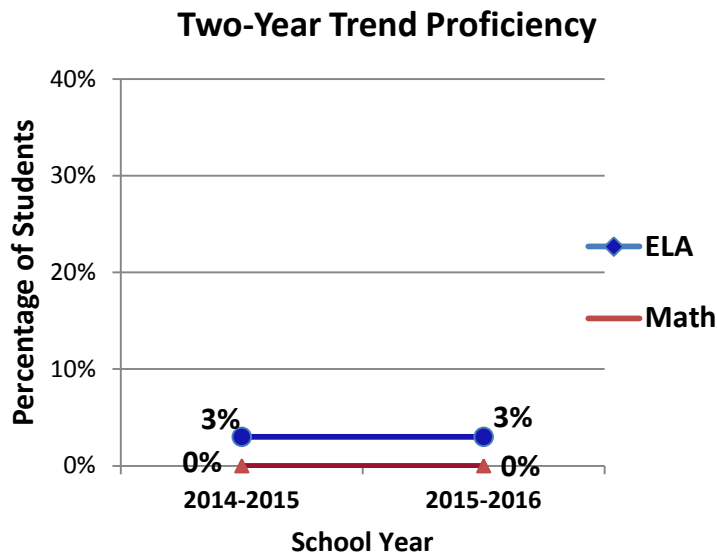
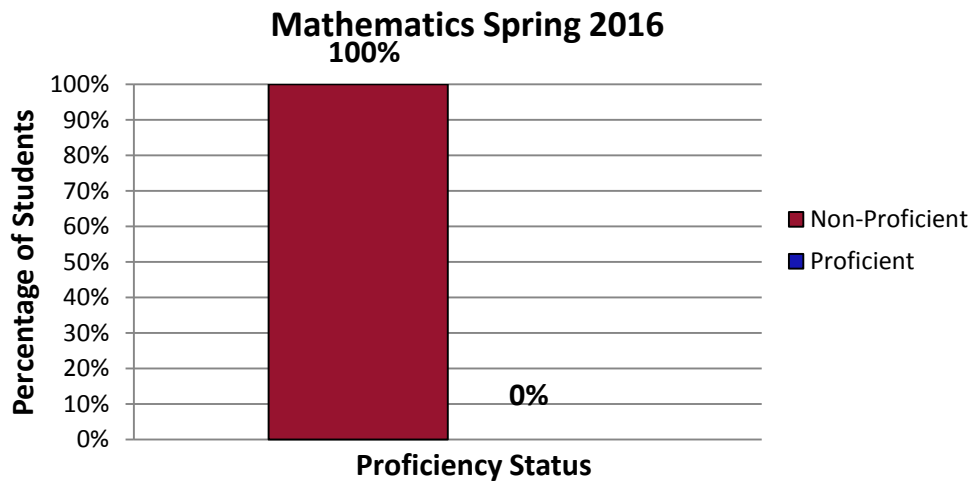
II. Achievement Data:

	English /Language Arts Academic Performance					
	Number of Students Tested	Participation Rate	Has Not Met Standard	Nearly Met Standard	Meets Standard	Exceeds
All Students	133	100%	86%	11%	3%	0%
Female	58	100%	81%	12%	7%	0%
Male	75	100%	91%	9%	0%	0%
American Indian	133	100%	86%	11%	3%	0%
Students with Disabilities	31	100%	100%	0%	0%	0%
English Learners	**	**	**	**	**	**
Economic Disadvantaged	133	100%	86%	11%	3%	0%

English/Language Arts Spring 2016



Mathematics Academic Performance						
	Number of Students Tested	Participation Rate	Has Not Met Standard	Nearly Met Standard	Meets Standard	Exceeds
All Students	110	83%	94%	6%	0%	0%
Female	47	81%	91%	9%	0%	0%
Male	63	84%	95%	5%	0%	0%
American Indian	110	83%	94%	6%	0%	0%
Students with Disabilities	27	87%	100%	0%	0%	0%
English Learners	**	**	**	**	**	**
Economic Disadvantaged	110	83%	94%	6%	0%	0%



** ≤ 10 students

Achievement profile represents grades: 3-11

South Dakota State Assessment: Smarter Balance Assessment Consortium (SBAC-OP-Combined).

● Tribally Controlled School