

**Bureau of Indian Education:  
FFY2014 Annual Performance Report  
Special Education Indicator Performance  
Based on SY 2014-2015 Data**

**Ahfachkee School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	No SWD Graduates	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	20.00%	NO
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	95.24%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	4.76%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	33.17%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	80.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

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**Alamo Navajo Community School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	100.00%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	0.00%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Too Few To Measure	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	28.22%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	100.00%	YES
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

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**American Horse School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	81.00%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Aneth Community School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	76.92%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	3.85%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	39.37%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Atsa' Biyaazh Community School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	53.33%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	6.67%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	83.44%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	80.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Baca-Dlo' Ayazhi Community School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	28.57%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	14.29%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	57.37%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Beatrice Rafferty School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	80.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	64.12%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Beclabito Day School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	13.51%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	29.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA



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**Black Mesa Community School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Blackwater Community School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	88.89%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	3.70%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	73.39%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Bogue Chitto Elementary School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	57.14%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	3.57%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	37.99%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Bread Springs Day School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Bug-O-Nay-Ge-Shig School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	66.67%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	8.33%	NO
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Too Few To Measure	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	78.05%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	2.44%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	25.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

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**Casa Blanca Community School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	61.29%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	9.68%	NO
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	34.18%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	88.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Chemawa Indian School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	66.67%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	0.00%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	96.43%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	26.67%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	59.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	50.00%	YES
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	83.33%	YES
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	100.00%	YES

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**Cherokee Central Elementary School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Too Few To Measure	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	66.67%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	10.48%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	40.09%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA



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**Cherokee Central High School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	90.00%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	0.93%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	1.05	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	68.89%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	20.00%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.74%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	62.08%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	64.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	27.27%	NO
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	54.55%	NO

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**Cheyenne-Eagle Butte School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	63.64%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	3.53%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	0.88	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	86.21%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	1.38%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.69%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	17.10%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	33.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	77.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	22.22%	YES
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	66.67%	YES
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	77.78%	YES

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**Chi Chil'tah Community School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	60.00%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	10.00%	NO
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	78.70%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Chief Leschi School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	62.50%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	5.17%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	2.17	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	70.06%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	4.46%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	54.58%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	94.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	76.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

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**Chilchinbeto Community School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	42.57%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Chitimacha Tribal School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	88.89%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	93.61%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Choctaw Central High School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	71.43%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	3.16%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	1.48	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	54.43%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	18.99%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	3.80%	NO
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	54.20%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	98.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	18.75%	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	50.00%	YES
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	50.00%	NO

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**Choctaw Central Middle School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	1.49	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	64.00%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	16.00%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	4.00%	NO
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	27.38%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA



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**Ch'ooshgai Community School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	1.11	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	57.38%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	4.92%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	54.86%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	80.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Circle of Life Academy**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	50.00%	NO
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	0.00%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Too Few To Measure	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	81.58%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	95.65%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	60.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	20.00%	YES
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	60.00%	YES
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	60.00%	NO

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**Circle of Nations School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Too Few To Measure	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	79.66%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	16.00%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Coeur d' Alene Tribal School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	70.83%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Conehatta Elementary School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	52.94%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	3.92%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	75.34%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Cottonwood Day School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Too Few To Measure	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	77.78%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	52.28%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Cove Day School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	75.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Crazy Horse School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	33.00%	NO
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	7.14%	NO
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	8.16	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	81.08%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	2.70%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	2.70%	NO
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	61.56%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	90.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	33.33%	YES
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	33.33%	NO
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	66.67%	NO



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**Crow Creek Reservation High School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	66.67%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	4.17%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Too Few To Measure	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	85.71%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	3.57%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	3.57%	NO
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	8.00%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	Data Not Submitted	Data Not Submitted
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	14.29%	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	42.86%	YES
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	42.86%	NO

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**Crow Creek Sioux Tribal Elementary School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	91.43%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	2.86%	NO
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	13.47%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Crystal Boarding School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	77.78%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	11.11%	NO
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	51.47%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Dennehotso Boarding School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	95.65%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Dibe Yazhi Habitiin Olta' Inc**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	45.45%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	18.18%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	44.18%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Dilcon Community School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	31.58%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	85.44%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Dishchii'bikoh Community School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	100.00%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	2.04%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Too Few To Measure	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	89.06%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	3.13%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	38.39%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	100.00%	YES
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

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**Duckwater Shoshone Elementary School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	NA	NA
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	NA	NA
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	NA	NA
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA



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**Dunseith Day School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	69.23%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	46.26%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Dzilith-Na-O-Dith-Hle Community School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	96.15%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	3.85%	NO
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	19.28%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Enemy Swim Day School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	74.07%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	49.62%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**First Mesa Elementary School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	88.89%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	5.56%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	24.73%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	17.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Flandreau Indian School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	83.33%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	7.69%	NO
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	NA	NA
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	NA	NA
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	NA	NA
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	29.97%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	80.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	14.29%	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	85.71%	YES
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	100.00%	YES

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**Fond du Lac Ojibwe School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	80.00%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	0.00%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	2.34	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	92.86%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	69.35%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	100.00%	YES
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	33.33%	YES
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	66.67%	YES
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	66.67%	NO

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**Gila Crossing Community School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	75.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	13.24%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	58.67%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Greasewood Springs Community School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	80.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	64.16%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	75.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA



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**Greyhills Academy High School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	87.50%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	2.04%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	2.16	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	71.15%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	52.55%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	88.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	64.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	33.33%	NO
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	50.00%	NO

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**Hanaa'dli Community School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	NA	NA
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	NA	NA
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	NA	NA
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	92.00%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Hannahville Indian School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	100.00%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	0.00%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	90.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	24.44%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	100.00%	YES
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	25.00%	YES
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	100.00%	YES
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	100.00%	YES

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**Havasupai Elementary School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	90.91%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	9.09%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	14.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Hopi Day School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	83.33%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	47.53%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Hopi Junior-Senior High School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	75.00%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	2.34%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Too Few To Measure	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	51.04%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	22.92%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	39.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	7.69%	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	15.38%	NO
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	61.54%	NO

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**Hotevilla Bacavi Community School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	62.50%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	12.50%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	44.59%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Hunters Point Boarding School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	0.00%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	56.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA



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**Indian Island School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	55.00%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	5.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	62.57%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Indian Township School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	53.13%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	6.25%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Isleta Elementary School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	94.74%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	67.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Jeehdeez'a Elementary School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	72.73%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Jemez Day School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	50.00%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	70.16%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**John F Kennedy Day School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	56.00%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	54.91%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	91.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Jones Academy**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Joseph K. Lumsden Bahweting Anishnabe School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	2.39	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	88.10%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	4.76%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	39.40%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA



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**Kaibeto Boarding School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	2.35	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	96.55%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	50.81%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Kayenta Community School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Too Few To Measure	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	25.81%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	3.23%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	34.36%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	75.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Keams Canyon Elementary School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	38.63%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Kha'p'o Community School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	78.95%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Kickapoo Nation School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	50.00%	NO
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	0.00%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	83.33%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	50.45%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	67.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	0.00%	NO
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	100.00%	YES

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**Kin Dah Lichi'i Olta'**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	40.00%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	20.00%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	94.39%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Lac Courte Oreilles Ojibwa School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	100.00%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	0.00%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	80.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	36.78%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	89.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	22.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

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**Laguna Elementary School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	89.47%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	55.18%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA



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**Laguna Middle School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Too Few To Measure	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	55.18%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Lake Valley Navajo School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	66.67%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Leupp Schools, Inc**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	33.33%	NO
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	11.11%	NO
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	83.87%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	6.45%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	21.11%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	25.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	0.00%	NO
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	33.33%	NO

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**Little Eagle Grant School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	89.47%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Little Singer Community School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	55.56%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	44.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Little Wound School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	69.23%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	2.22%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	1.05	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	80.77%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	11.54%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	1.92%	NO
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	38.49%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	28.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	28.57%	YES
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	57.14%	YES
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	71.43%	YES

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**Loneman Day School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	71.43%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	8.57%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	77.22%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Lower Brule Day School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	0.00%	NO
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	10.00%	NO
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	80.85%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	8.51%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	25.37%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	57.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	33.33%	NO
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	33.33%	NO



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**Lukachukai Community School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Lummi High School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	25.00%	NO
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	1.85%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	0.84	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	81.82%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	12.50%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	1.14%	NO
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	28.67%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	19.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	14.29%	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	57.14%	YES
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	57.14%	NO

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**Lummi Tribal School System**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Too Few To Measure	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	NA	NA
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	NA	NA
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	NA	NA
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	38.95%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Mandaree Day School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	50.00%	NO
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	0.00%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	95.83%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	4.17%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

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**Many Farms Community School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	91.67%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	70.95%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Many Farms High School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	90.00%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	0.00%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Too Few To Measure	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	89.80%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	4.08%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	100.00%	YES
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	29.41%	YES
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	41.18%	YES
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	64.71%	NO

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**Mariano Lake Community School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	68.18%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	51.60%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Marty Indian School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	0.00%	NO
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	0.00%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	71.43%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	4.76%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	29.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	50.00%	YES
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	100.00%	YES



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**Menominee Tribal School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Too Few To Measure	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	60.00%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	16.67%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	65.79%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Mescalero Apache School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	75.00%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	0.00%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	73.53%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	2.94%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	42.57%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	7.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	33.33%	NO
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	66.67%	NO

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**Meskwaki Settlement School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	100.00%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	0.00%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	76.74%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	2.33%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	74.88%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	10.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

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**Miccosukee Indian School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	33.33%	NO
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	7.14%	NO
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	48.15%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	89.71%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	100.00%	YES
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	0.00%	NO
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	100.00%	YES

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**Moencopi Day School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	22.01%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Muckleshoot Tribal School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	25.00%	NO
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	11.67%	NO
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	74.63%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	4.48%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	56.11%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	50.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	50.00%	YES
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	50.00%	NO

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**Na' Neelzhiin Ji Olta'**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	57.14%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	21.43%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Naatsis'aan Community School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	83.33%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	11.11%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	53.44%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA



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**Navajo Preparatory School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	No SWD Graduates	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	0.00%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	100.00%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

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**Nay-Ah-Shing School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	50.00%	NO
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	14.29%	NO
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	95.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	69.28%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	50.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	33.33%	YES
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	33.33%	NO
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	66.67%	NO

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**Nazlini Community School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	85.71%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	68.00%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Nenahnezad Community School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	70.37%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	29.63%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	53.71%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	86.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Noli Indian School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	12.50%	NO
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	20.69%	NO
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Too Few To Measure	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	96.55%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	28.18%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	30.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	25.00%	YES
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	50.00%	YES
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	100.00%	YES

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**Northern Cheyenne Tribal School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	50.00%	NO
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	5.88%	NO
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	1.46	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	31.03%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	20.69%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	3.45%	NO
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	1.00%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	75.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	0.00%	NO
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	100.00%	YES

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**Ohkay Owingeh Community School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	69.23%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	58.38%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Ojibwa Indian School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	71.43%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	5.71%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	38.65%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA



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**Ojo Encino Day School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	25.00%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	12.50%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	34.34%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	67.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Oneida Nation School System**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	80.00%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	4.88%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	99.03%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.97%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	69.53%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	20.00%	YES
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	60.00%	YES
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	100.00%	YES

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**Paschal Sherman Indian School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Too Few To Measure	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	68.18%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	2.27%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	37.21%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Pearl River Elementary School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	64.00%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	16.00%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	36.37%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Pierre Indian Learning Center**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	90.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	47.47%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Pine Hill Schools**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	60.00%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	9.09%	NO
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	1.88	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	69.70%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	3.03%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	9.09%	NO
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	75.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

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**Pine Ridge School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	58.33%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	4.65%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	2.33	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	48.31%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	2.25%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	49.21%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	76.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	28.57%	YES
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	33.33%	NO
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	76.19%	YES

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**Pine Springs Day School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	87.50%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	62.86%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA



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**Pinon Community School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	NA	NA
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	NA	NA
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	NA	NA
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	61.00%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	40.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Porcupine Day School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	90.63%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	3.13%	NO
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	79.81%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	89.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Pueblo Pintado Community School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	82.35%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Pyramid Lake Jr/Sr High School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	100.00%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	0.00%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	90.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	78.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	100.00%	YES
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	100.00%	YES
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	100.00%	YES

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**Quileute Tribal School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	No SWD Graduates	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	18.18%	NO
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	87.50%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

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**Red Rock Day School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	21.21%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	15.15%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	44.01%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Red Water Elementary School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Too Few To Measure	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	71.43%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	7.14%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	63.98%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Riverside Indian School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	86.67%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	0.00%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	97.50%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	42.50%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	75.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	13.04%	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	34.78%	NO
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	65.22%	NO



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**Rock Creek Grant School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	80.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	6.67%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	98.50%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Rock Point Community School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	No SWD Graduates	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	0.00%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	97.62%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	42.70%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	17.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

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**Rocky Ridge Boarding School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	87.50%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	42.67%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Rough Rock Community School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	0.00%	NO
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	11.11%	NO
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	95.24%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	2.38%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	56.00%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	82.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	50.00%	YES
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	50.00%	YES
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	83.33%	YES

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**Salt River Elementary School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	95.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	21.77%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**San Felipe Pueblo Elementary School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	92.59%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	7.41%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	40.41%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**San Ildefonso Day School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	NA	NA
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	NA	NA
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	NA	NA
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	57.00%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**San Simon School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	39.47%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	2.63%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	51.49%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA



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**Sanostee Day School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Santa Fe Indian School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	94.74%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	0.00%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	1.53	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	78.48%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	61.68%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	100.00%	YES
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	25.00%	YES
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	83.33%	YES
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	100.00%	YES

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**Santa Rosa Day School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	NA	NA
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	NA	NA
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	NA	NA
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	0.00%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Santa Rosa Ranch School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	92.06%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	22.73%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Seba Dalkai Boarding School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	41.67%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	8.33%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	69.37%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Second Mesa Day School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Too Few To Measure	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	39.13%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	17.39%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Sequoyah High School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	91.67%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	0.00%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	58.22%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	100.00%	YES
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	57.14%	YES
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	71.43%	YES
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	100.00%	YES

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**Sherman Indian High School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	42.86%	NO
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	0.00%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	10.37%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	100.00%	YES
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	0.00%	NO
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	100.00%	YES



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**Shiprock Northwest High School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	33.33%	NO
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	0.00%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	1.12	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	52.00%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	20.00%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	90.48%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	100.00%	YES
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	0.00%	NO
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	50.00%	NO

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**Shonto Preparatory School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	87.10%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	48.07%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Shoshone-Bannock Jr/Sr High School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	100.00%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	5.00%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Too Few To Measure	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	NA	NA
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	NA	NA
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	NA	NA
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	85.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	33.33%	YES
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	33.33%	NO
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	50.00%	NO

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**Haak'u Community Academy**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	80.77%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	11.54%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	3.85%	NO
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	70.38%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**St Francis Indian School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	55.56%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	0.00%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	0.96	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	78.16%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	4.60%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	71.13%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	93.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	7.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	25.00%	NO
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	75.00%	YES

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**St Stephens Indian School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	33.33%	NO
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	0.00%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	59.69%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	100.00%	YES
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	100.00%	YES
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	100.00%	YES

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**Standing Pine Elementary School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	72.73%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	90.84%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Standing Rock Community School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	40.00%	NO
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	4.48%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	2.92	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	66.94%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	5.65%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	1.61%	NO
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	28.41%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	100.00%	YES
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	60.00%	YES
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	60.00%	YES
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	80.00%	YES



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**Takini School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	0.00%	NO
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	18.18%	NO
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	95.45%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	4.55%	NO
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	7.07%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	83.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	40.00%	YES
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	60.00%	YES
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	60.00%	NO

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**Taos Day School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	22.76%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Tate Topa Tribal School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	53.62%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	8.70%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	62.75%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Te Tsu Geh Oweenge Day School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	57.74%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Theodore Jamerson Elementary School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	48.15%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	3.70%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	66.78%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Theodore Roosevelt School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Too Few To Measure	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	45.00%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	60.47%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**T'iis Nazbas Community School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Too Few To Measure	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	72.73%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	21.21%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	27.95%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**T'iis Ts'ozí Bi'Oltá'**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Too Few To Measure	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	58.06%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	29.03%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	40.00%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	71.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA



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**Tiospa Zina Tribal School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	40.00%	NO
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	5.36%	NO
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	78.64%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	4.85%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	3.88%	NO
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	49.58%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	85.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	88.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	25.00%	YES
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	100.00%	YES
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	100.00%	YES

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**Tiospaye Topa School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	100.00%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	7.69%	NO
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	83.33%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	26.22%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	60.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

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**Tohaali' Community School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	52.63%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	18.07%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	71.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Tohajiilee Community School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	33.33%	NO
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	0.00%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	55.26%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	5.26%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	69.58%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	85.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	0.00%	NO
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	100.00%	YES

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**Tohono O'odham High School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	75.00%	YES
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	0.00%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	51.52%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	3.03%	NO
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	32.70%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	95.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	0.00%	NO
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	100.00%	YES

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**Tonalea Day School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	95.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	48.69%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	86.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Tse'ii'ahi' Community School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	71.43%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	32.78%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**T'siya Day School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	80.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	89.90%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA



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**Tuba City Boarding School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	88.44%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	1.36%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	53.78%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	89.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Tucker Elementary School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	77.78%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	5.56%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	43.36%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Turtle Mountain Community High School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	53.85%	NO
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	3.94%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	4.30	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	69.77%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	20.93%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	55.48%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	21.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	33.33%	YES
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	66.67%	YES
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	100.00%	YES

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**Turtle Mountain Elementary School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	60.95%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	3.81%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	50.91%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	96.00%	NO
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Turtle Mountain Middle School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	2.22	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	58.11%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	8.11%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	1.35%	NO
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	53.50%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Twin Buttes Day School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	71.43%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	50.00%	YES
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Two Eagle River School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	0.00%	NO
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	11.11%	NO
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	2.86	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	NA	NA
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	NA	NA
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	NA	NA
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

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**Wa He Lut Indian School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	94.44%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	5.56%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA



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**White Shield School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	33.33%	NO
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	0.00%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	82.76%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	22.58%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	29.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

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**Wide Ruins Community School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	93.33%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	45.60%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Wingate Elementary School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	51.67%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	1.67%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	43.55%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Wingate High School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	40.00%	NO
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	4.05%	YES
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	40.58%	NO
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	13.04%	NO
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	13.04%	NO
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	48.35%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	88.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	6.25%	NO
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	68.75%	NO

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**Wounded Knee District School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	94.44%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	5.56%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	40.26%	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	NA	NA
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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**Yakama Nation Tribal School**

Indicator	Description	Target	Results	Target Met?
1	<b>Graduation Rate:</b> Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	50.00%	NO
2	<b>Dropouts:</b> Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	5.88%	NO
3b	<b>Assessment Participation:</b> Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	<b>Assessment Proficiency:</b> Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	<b>Suspensions and Expulsions:</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	6.06	NO
5a	<b>Least Restrictive Environment (LRE):</b> Children with IEPs, ages 6-21, served inside regular class $\geq$ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	<b>LRE Placement B:</b> Children with IEPs, ages 6-21, served inside regular class $\leq$ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	<b>LRE Placement C:</b> Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	<b>Parental Involvement:</b> Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	<b>Child Find:</b> Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	<b>Secondary Transition:</b> All required secondary transition components in the IEP are present.	100%	20.00%	NO
14a	<b>Post-School Outcome (PSO):</b> Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	<b>PSO:</b> Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted