

**U.S. Bureau of Indian Education  
Annual School Report Card: Dilcon Community School  
School Year 2015-2016**

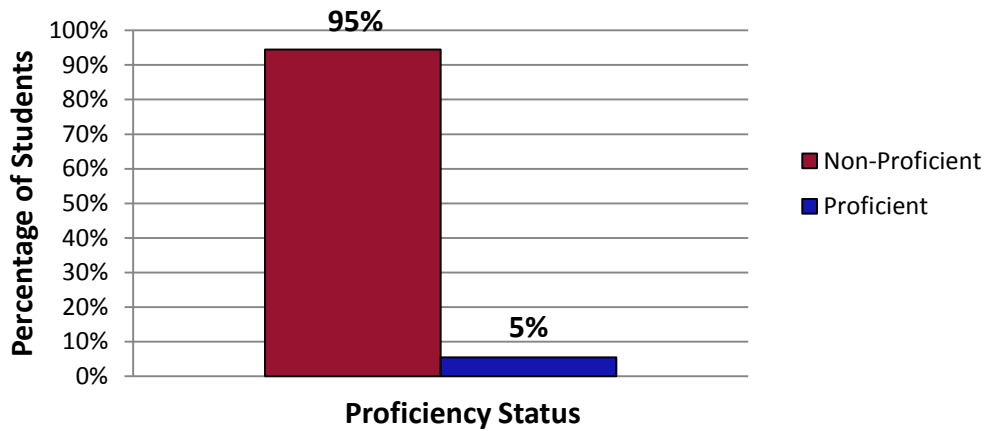
**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	46	**	16
Male	45	**	24
Total	91	13	40

**II. Achievement Data:**

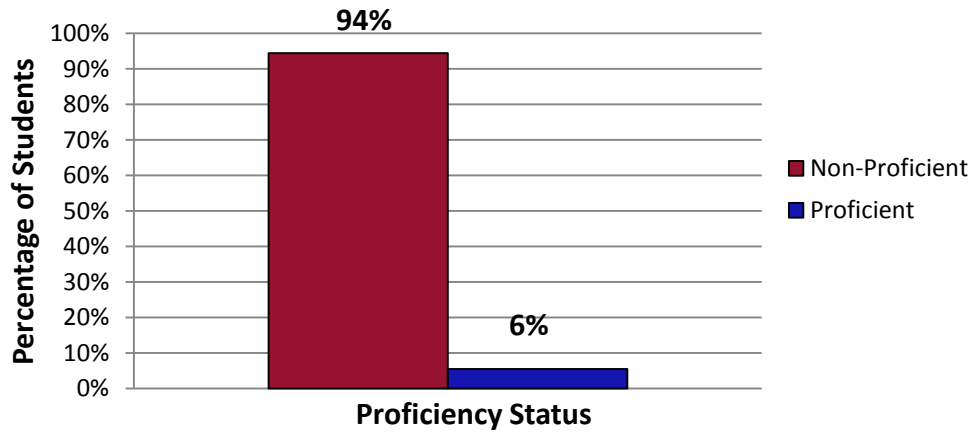
	English /Language Arts Academic Performance					
	Number of Students Tested	Participation Rate	Did Not Yet Met	Partially Met Expectations	Approaches	Met + Exceeded Expectations
All Students	91	100%	32%	35%	27%	5%
Female	46	100%	26%	30%	35%	9%
Male	45	100%	38%	40%	20%	2%
American Indian	91	100%	32%	35%	27%	5%
Students with Disabilities	13	100%	69%	31%	0%	0%
English Learners	40	100%	38%	38%	18%	8%
Economic Disadvantaged	91	100%	32%	35%	27%	5%

**English/Language Arts Spring 2016**

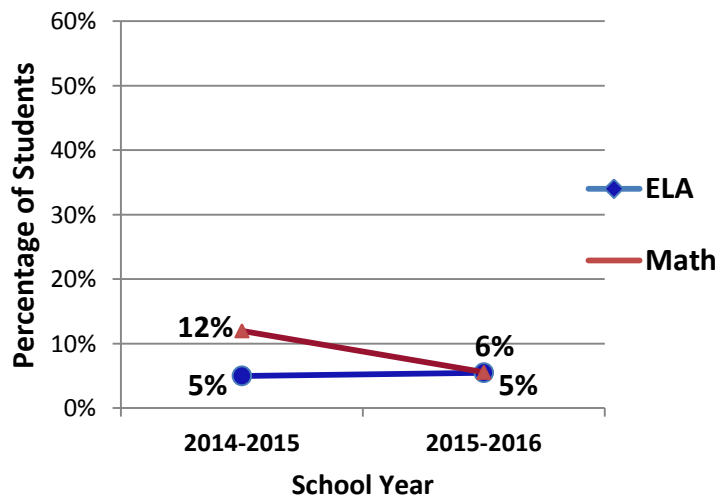


Mathematics Academic Performance						
	Number of Students Tested	Participation Rate	Did Not Yet Met	Partially Met Expectations	Approaches	Met + Exceeded Expectations
All Students	90	99%	36%	39%	20%	6%
Female	46	100%	30%	37%	26%	7%
Male	44	98%	41%	41%	14%	5%
American Indian	90	99%	36%	39%	20%	6%
Students with Disabilities	12	92%	67%	33%	0%	0%
English Learners	39	98%	44%	41%	10%	5%
Economic Disadvantaged	90	99%	36%	39%	20%	6%

### Mathematics Spring 2016



### Two-Year Trend Proficiency



\*\* ≤ 10 students

Achievement profile represents grades: 3-8

Arizona Navajo Assessment = Partnership for Assessment of Readiness for College and Careers (PARCC).

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